



Request for Proposal 2020-01 – Baseline Survey in the Philippines

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About GCERF

The Global Community Engagement and Resilience Fund (GCERF) is a global fund based in Geneva providing grants for national organizations to prevent violent extremism. It signed a Headquarters Agreement with the Swiss government in May 2015, providing it with privileges and immunities in Switzerland.

GCERF is the first global effort to support local, community-level initiatives aimed at strengthening resilience against violent extremist agendas. As a public-private partnership operating at the nexus of security and development, GCERF works in partnership and consultation with governments, civil society, and the private sector in beneficiary countries to support national strategies to address the local drivers of violent extremism.

GCERF provides support to community-level initiatives that: seek to address locally specific drivers of radicalisation; provide tangible, positive alternatives to what violent extremist groups may offer; counter violent extremist narratives and messaging; and build capacity of governments and civil society to counter violent extremism.

GCERF is governed by a multi-stakeholder Governing Board with representatives of donor and partner countries, the private sector, foundations, research institutions, and civil society. It is financially supported by 17 donor countries.

GCERF is actively working with governments, civil society and the private sector in Bangladesh, Kenya, Kosovo, Mali, Nigeria, the Philippines, Tunisia and will soon fund grants in Somalia and Sri Lanka as well.

GCERF recently signed 5 grants with principal recipients in the Philippines and grantees have agreed to conduct a joint baseline survey to assess common indicators.

The Global Community Engagement and Resilience Fund (GCERF) and its grantees therefore seek to hire a service provider to carry out a baseline assessment for the 5 grants. The programmes will be implemented by local consortium partners focusing on preventing violent extremism (PVE) in the Philippines, specifically in Mindanao. The objective of the baseline assessment is to gather relevant baseline data on key programme indicators on the communities' knowledge, attitudes, and practices on PVE and related issues.

Description of Services

Background

GCERF focuses on local communities because they suffer the most from violent extremism (VE), and because they are optimally placed to understand and act upon the drivers of VE. GCERF's work is anchored in the Sustainable Development Goals, in particular Goal 16 "Peace, Justice and Strong Institutions." GCERF is also committed to the UN Global Counter-Terrorism Strategy (2006) and the UN Plan of Action to Prevent Violent Extremism (2016).

In most cases, GCERF grantees commission project specific baseline surveys. In the case of the first round of grants in the Philippines, there are significant commonalities among the grants, including outcomes, population groups, and geographic focus. The confluence of these circumstances matched with a group of highly collaborative has brought about an agreement to pool resources and conduct a joint baseline survey.

A baseline is an analysis describing the situation prior to an intervention against which progress can be assessed or comparisons made¹. With the baseline data and analysis, the grantee will be able to set realistic and achievable targets for outputs and outcomes, as outlined in the M&E frameworks.

¹ OECD-DAC

Baseline data is required to reliably track the performance of PVE interventions and guide in the revision and adjustment, where necessary, of activities, indicators, or targets. Indicators, targets, and corresponding baseline information will inform any annual or midterm review, as well as the End-of-Grant Evaluation. The findings of the baseline can also be used to validate the relevance of the intervention and clarify the expected outcomes.

Through the baseline assessment, GCERF and its grantees aims to gain a better understanding of the local context, the drivers of violent extremism, and potential ways of addressing them in a gender-responsive way within the framework of the grants/programme design. The baseline assessment should build on the Country Needs Assessment commissioned by GCERF as well as the Country Investment Strategy for the Philippines, in order to provide a more contextually specific and tailored analysis of VE drivers in a focused geographical area. The baseline is in effect part of a process to validate findings from prior assessments.

Finally, the baseline assessment provides a more precise understanding of perceptions about violent extremism in a particular geographic area in respect of the GCERF Strategy's four leverage points to address drivers of violent extremism (social cohesion, community agency, equal access to opportunities, and sense of purpose) plus additional metrics (e.g.; BRAVE -14) through quantitative and qualitative data collection.²

The baseline assessment, thus, will provide baseline data for the all the five programmes to be implemented in the region. It will consist of a general survey to be applied, plus Focus Group Discussions (FGDs), and Key Informant Interviews (KIIs) relevant to all programmes.

Objective

To commission an authoritative service provider who will produce a baseline survey for the first round grants in the Philippines. The survey will support grantees in the revision of results frameworks and programme approaches prior to starting implementation.

Work to be performed and deliverables

1. COVERAGE AND SCOPE

Methodology

The usage of mixed methods and triangulation of sources are encouraged to ensure the credibility of the findings and recommendations presented in the assessment. Surveys should always be conducted in local languages understood by respondents. The service provider is encouraged to involve GCERF grantees when possible (e.g. selection of the locations to be surveyed, validation of information).

² Additional source available at IA/UNDP 2018 M&E toolkit

- a) Desk review, including the National Action Plan on Preventing and Countering Violent Extremism (NAP-P/CVE); existing research and reports related to the Philippines, including existing policies and governance structures related to the programmes.
- b) Quantitative: Survey with questions measured on a 4-point scale for response is suggested (see Annex 1), plus some open-ended questions.
 - ➔ The sample size of respondents should be calculated based on statistical considerations as well as type of populations groups and number of locations by the baseline service provider. Applied sampling frame and **sample size, disaggregated by age and gender, should be included in the inception report** which will be shared and approved by GCERF and grantees prior to launching the survey.
 - ➔ Identity markers: All indicators must be disaggregated by:
 1. Sex
 2. Age
 3. Geographic location
 4. Level of education
- c) Qualitative: The research is suggested to collect qualitative data through focus group discussions, KIIs, and relevant documents.

Sampling

The service provider is requested to propose a sampling approach for the quantitative and qualitative data collection tools, based on the grant design, the types of population groups and locations of planned grant implementation. The service provider will explain the availability (access) and reliability of the corresponding sampling frame.

It is expected that the sample size will be large enough to make informed inferences about the population in the selected areas combined (and at BARMM only), that can be disaggregated by sex (male/female), age (youth/adult), and geographical cluster (see the three geographical clusters in Annex 1).

Pre-testing

It is essential that all baseline assessment tools and questions are pre-tested prior to the beginning of the assessment. It is recommended that at least 60 people are engaged in the pre-testing from multiple Categories, if appropriate. The pre-testing will help determine the following:

- amount of time needed to complete the survey (surveys should be short – no more than 60 minutes to answer the survey questions);
- clarity and substance of questions; and
- Equipment and materials needed for proper baseline function (particularly if surveys are done using ICT4D equipment).

Data analysis and validation

Once testing is complete, the baseline can be launched. The baseline assessment consists of three distinct parts:

- a) Data collection;
- b) Data analysis; and
- c) Validation of the analysis by a group of respondents prior to the submission of the final report.

It is essential that all three parts are fully implemented by the research consultant(s)/ organisation in order to ensure rigorous and robust baseline assessment.

2. FINAL REPORT

The service provider will be requested to deliver a final baseline assessment report. The final baseline assessment report should include the following:

- a) Title Page
- b) Executive Summary: maximum two pages, clearly summarising the assessment and key findings in accessible language
- c) Acronyms
- d) Table of Contents
- e) Purpose, Coverage, and Scope³
- f) Methodology: maximum four pages, detailing: data collected, how it was collected and by whom, and sample size.
- g) Limitations of the Assessment
- h) Analysis of the Findings: Maximum 30 pages including: the results of the assessment according to the objectives of this ToR, combining qualitative and quantitative data, (disaggregated by sex, age, geographic location, level of education, and level of income); and a summary table providing detailed information about each indicator. The analysis should be descriptive and clear to any reader of the document.
- i) Conclusions: Summarize and interpret findings and highlight the key insights from the baseline (2-3 pages).
- j) Options or Recommendations: Based on the findings, conclusion and in reference to the grant/programme design, this section may include any suggestions to, for example:
 - a. Improve grant design, implementation approach or activities;
 - b. Conduct additional studies to better understand an issue; and
 - c. Improve gender-responsiveness.
- k) Other Annexes (raw data to be shared in a separate document/file with GCERF)

Report dissemination and use

³ The final report should not exceed 75 pages.

For purposes of validation and accountability, it is important that baseline findings are shared with the communities and other stakeholders who took part in the assessment. GCERF and the service provider will do this together through a symposium and through communication materials.

The service provider should develop a summary version of the report for public consumption and dissemination.

3. TIMELINE OF ACTIVITES AND DELIVERABLES

Task/output	Suggested timeframe
a. Award of Contract	24 March
b. Inception meeting with GCERF Grantees and a review of key background documents and existing data collection tools	First week April
c. Draft of detailed inception report including detailed draft methodology and sampling approach for quantitative data collection, quantitative and qualitative tools finalized in agreement with the programme teams	10 April
d. Final draft of the inception report	15 April
e. If needed: Service provider to recruit and train data collectors/enumerators. The Service provider must provide GCERF all supporting documents justifying the selection of collectors/anumerators for GCERF’s agreement prior to engaging selected collectors/enumerators.	17-30 April
f. Data collection: FGDs and key informant interviews (KIIs) if required, quantitative data collection and data entry.	April/May
g. Data analysis	May
h. Submission of Draft Report	20 May
i. Workshop to share the preliminary findings and revise draft report	5 June
j. Submission of final Report by the research consultant(s)	15 June

The service provider should indicate in their proposal if this timeframe is suitable or suggest an alternative.

[Characteristics of the provider](#)

GCERF is seeking to commission a service provider with: demonstrated expertise in PVE; prior experience conducting in-country research and analysis where VE is a concern; and knowledge of the PVE context in the Philippines.

Bidders should have the following competencies:

- Extensive research and analysis experience relevant to PVE to the Philippines and the Mindanao context;

- Extensive experience in conflict analysis in the Philippines and the region;
- Thorough understanding of the sensitivities of PVE work;
- Experience conducting baseline and endline surveys;
- In-depth knowledge of the Philippines, Mindanao, and working with BARMM authorities, national authorities, and beneficiaries at the community-level.
- Ability to draft concise reports and communicate the baseline findings clearly;
- Ability to interact with BARMM and National stakeholders (e.g. government officials, municipal authorities, donors, academic and civil society institutions) in a sensitive and effective way;

The preferred bidder is a recognised, credible research institution or company with extensive experience conducting complex, large scale social surveys.

Bidders without prior experience conducting in-country, large scale surveys both both qualitative and quantitative aspects need not apply. To avoid conflict of interest, bids from organisations (or that include organisations) that are currently GCERF grantees will not be considered.

Its staffing levels, qualifications and expertise should be appropriate to be able to provide timely and high quality services to GCERF and to the GCERF grantees. The provider should demonstrate a high degree of commitment to good customer service and willingness to listen to the ideas and priorities of GCERF and its grantees. The composition of the team servicing GCERF's account will be an important factor in the decision-making process of GCERF. It is encouraged that the team includes Philippine nationals, specifically individuals from Maguindanao, Sulu, and Marawi.

The fees charged should be reasonable, competitive and related to services rendered to the extent possible.

The provider must comply with all applicable laws and regulations. It should adhere to a strict confidentiality policy in relation to client information. The provider should also abide to the following:

a. Safety and security and Disclosure of Data/Information

The security of community members, staff of grantees, and baseline assessment team should be of primary consideration, particularly considering the sensitivity of some of the issues that may be covered. Information gathered in surveys and interviews is personal and potentially sensitive. Respondents should be reassured that information provided will be kept anonymous. Under no circumstances should interviewees be pressured to respond to all or some questions or items. Parental consent must be obtained before interviewing minors.

The service provider and grantees are requested to consider and document security aspects of data gathering and storage, including who will have access to the data and the results. Only collect and/or store data which will be of use to inform the project.

The service provider is requested to gather signed consent forms of each individual participating in the baseline assessment. It should be made possible to withdraw the

consent at any point during the baseline assessment. If a panel survey data for a small sample of individuals is selected, the service provider shall request the explicit consent of the individuals that will be traced during the period of the grant, as well as some form of means of communication with the individual, such as email, or telephone. This data shall be strictly secure and be only accessible to the consultant, a GCERF staff member, and one individual at the consortium.

b. Consent and Child Protection Policy

It is essential that we are to be able to demonstrate that all contributors have given informed consent for their names, images and stories to be used. Ideally this should be written consent. If it is not possible to get written permission (e.g. the situation does not allow, the contributor is not literate) please get a verbal consent on audio or video camera – please include the explanation and request as well as the contributor’s consent. If the contributor is under the age of 18, written or on-camera verbal consent must be provided by a parent or legal guardian. If written or audio/video consent is not given by the contributors and handed over to GCERF, we will be unable to use the case study.

Submission of proposals

Proposals should follow the template provided below. Failure to follow the proposal structure or to comply with the instructions in this Request for Proposal will be at the bidder’s risk and may affect the evaluation of the proposal.

Proposals should be sent latest by **22 March 2020** by mail or courier in a closed envelope to GCERF’s offices clearly marked “Bid reference: 2020-01”. The proposal may also be submitted by email in the form of “pdf files”. The email should be addressed to bids@gcerf.org.

Period of validity of the proposal

The proposal must be valid for a period of 120 days following submission.

Cost of preparation and submission of the proposal

The bidder shall bear all costs associated with the preparation and submission of the proposal, including but not limited to the possible cost of discussing the proposal with GCERF, making a presentation, negotiating a contract and any related travel. GCERF will in no case be responsible or liable for those costs, regardless of the conduct or outcome of the selection process.

Selection of bidders

Bidders are requested to provide the most appropriate and most cost-effective solution to meet the requirements.

The selection will be made based on a number of criteria that will be applied systematically to all bids received:

- Responsiveness to request;
- Proposed approach and detailed methodology;
- Qualifications, experience and composition of the team;
- Credibility of the bidder organisation;
- Quality of the offer document; and
- Financial Offer.

Proposal template

Bidders must submit their proposal following the template below:

The proposal is made up of four different sections

1. Disclosure form
2. Profile of the bidder
3. Technical proposal
4. Financial proposal

Please keep the overall proposal within 10 pages. You may annex additional information as needed.

1. Disclosure form

To be completed by a duly authorised representative of the Bidder: *On behalf of (name of public institution/private or public business entity/myself) (referred to in this document as "the Bidder"), I (name and title of the Bidder's representative) confirm that I am a duly authorized representative of the Bidder and hereby submit this proposal in response to GCERF's Request for Proposal 2020-01. I confirm that all statements and representations made in the proposal are true and correct.*

Date submitted:

Submitted by: (Name of Bidder)

Name and Title of Authorised Representative:

Date:

Signature

2. Profile of the Bidder

Please provide a brief background of the Bidder, highlighting relevant research and country experiences including existing relationships in the country.

Please explain the legal status of the bidder; including its registration with the relevant competent authorities.

Please explain your organisational/individual strengths and values and your customer service approach.

Please provide information on prior experience with similar requirements and references that GCERF may contact.

3. Technical Proposal

A. Business need: Please indicate your understanding of GCERF's business needs for which you are submitting this proposal.

B. Objectives and deliverables :

Please list the deliverables as specified in this Request for Proposal and indicate whether and how the Bidder commits to deliver these.

Optional: Present deliverables not listed in this Request for Proposal but which in your expert assessment, are necessary to achieve the objectives of this request.

C. Approach:

Please provide your ideas on the following:

1. Suitability of proposed methodology for conducting the assessment;
2. Suitability of the proposed workplan and timeline: key tasks/phases, deliverables, indicative timeline and provisional dates of activities - may be presented using text and/or graphics;
3. Measures to ensure quality control over the delivery of services to GCERF.

D. Service Management Plan:

Please provide details for how your firm would ensure that it provides satisfactory services to GCERF. Please explain how you would coordinate the service offering, including proposed meetings and any proposed mechanism for feedback to and/or coordination with GCERF.

E. Team Composition:

Please provide the following information on the proposed team that would work with GCERF:

- Team organisation
- Individual team members; name, role in the team, area of expertise and relevant experience. Please include their CVs.

F. Risk Mitigation Plan:

Please list any identified risks, including potential security and ethical concerns, which may affect the successful delivery of services and any proposed mitigating measures.

G. Assumptions (optional):

Please list the assumptions on which your proposed approach and successful completion of deliverables are based that you think would be important for GCERF to understand.

H. References:

Please briefly provide recent examples of similar projects has recently undertaken. Please indicate if the name of the client may be disclosed and if GCERF may contact the client for references.

4. Financial Proposal

Please explain the basis of the proposed fees and any other charges to GCERF and their level. This should include costing for administrative tasks including travel, accommodation, and visa procurement. Please note that GCERF is exempt from VAT. Please include the basis for invoicing and terms and conditions for payment.

Date:

Annex 1 – Baseline Assessment, examples of common indicators and survey questions / FGDs that are relevant for all programs

	Indicator	Quantitative Survey Question
<p>Awareness / perception of VE</p> <p>Related Qualitative Question for FGDs: Please describe how VE is perceived and addressed in your community</p>	% of people who demonstrate knowledge on the drivers of VE	<ul style="list-style-type: none"> Identify 3 drivers of Violent extremism (list of correct answers based on drivers identified in CNA).
	% of people who demonstrate knowledge on the negative consequences of VE	<ul style="list-style-type: none"> Identify 3 negative consequences of VE (list of correct answers based on drivers identified in CNA).
	% of people who can identify at least 3 early signs of radicalization to violent extremism	<ul style="list-style-type: none"> Identify 3 early warning signs of VE (list of correct answers based on drivers identified in CNA).
	% of people who feel capable of raising awareness amongst family members, neighbours and friends to identify early warning signs of radicalisation to violent extremism.	<ul style="list-style-type: none"> I feel capable of mentoring others to identify early warning signs of radicalisation to violent extremism? (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
<p>SOCIAL COHESION</p> <p>Related Qualitative Question for FGDs: Describe how people in your community interact with people from other groups?</p>	% of people who report that their community use traditional conflict mediation mechanisms	<ul style="list-style-type: none"> My community accepts that people use violence to solve conflict (scale of 1-4, strongly agree, agree, disagree, strongly disagree) The traditional conflict mediation mechanisms are effective. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)?
	% of people who have positive communication with members of different “groups/communities” – to be tailored to local contexts	<ul style="list-style-type: none"> In the past three months, how many activities have you participated in with people from different groups?
	% of people who have friends from other	<ul style="list-style-type: none"> I have friends that are from other groups/communities

	groups/communities – to be tailored to the local context	(scale of 1-4, strongly agree, agree, disagree, strongly disagree)
<p>COMMUNITY AGENCY</p> <p>Related Qualitative Question for FGDs: Describe how you interact with local leaders/authorities/specific governance structures/justice system/media (Are your opinions represented...)</p> <p>How do men and women play a role in violence and preventing violence in your community</p>	% of people who self-report that their voice and opinions are heard by local authorities	<ul style="list-style-type: none"> I feel that my voice is heard when dealing with BARMM government and authorities. (scale of 1-4, strongly agree, agree, disagree, strongly disagree) I feel that my voice is heard when dealing with municipal government and authorities. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who trust local authorities	<ul style="list-style-type: none"> I trust the BARMM government and authorities (scale of 1-4, strongly agree, agree, disagree, strongly disagree) I trust my municipal government and authorities (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who feel they are represented by local authorities	<ul style="list-style-type: none"> I feel represented by the BARMM authorities (scale of 1-4, strongly agree, agree, disagree, strongly disagree) I feel represented by my local municipal authorities (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who declare they have enough information about BARMM/ municipalities plans and programs	<ul style="list-style-type: none"> I have enough information regarding BARMM plans and programs (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ul style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, identify at least one BARMM plan or

		<p>program that you have knowledge of.</p> <ul style="list-style-type: none"> • I have enough information regarding municipalities plans and programs (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ol style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, tell me at least one municipal plan or program that you have knowledge of.
	<p>% of people who know the role and responsibilities of <u>governance structure</u></p>	<ul style="list-style-type: none"> • I know the role and responsibilities of local school Boards (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ol style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, identify at least one responsibility of the local school Boards. • I know the role and responsibilities of school governing councils (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ol style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, identify at least one responsibility of the school governing councils • I know the role and responsibilities of BDC (scale

		<p>of 1-4, strongly agree, agree, disagree, strongly disagree)</p> <ol style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, identify at least one responsibility of the BDCs <ul style="list-style-type: none"> • I know the role and responsibilities of BPOC (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ol style="list-style-type: none"> 1. If the person agrees or strongly agrees: please, identify at least one responsibility of the BPCs
	<p>% of people who are satisfied with the provision of education/public safety and security</p>	<ul style="list-style-type: none"> • I am satisfied with the provision of education in my community (scale of 1-4, strongly agree, agree, disagree, strongly disagree) • I feel safe and secure in my community (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	<p>% of people who are aware/trust the justice system at Barangay level</p>	<ul style="list-style-type: none"> • If you have a dispute with other person in your community, which mechanism you seek to solve this conflict? Please, mention three. • I trust the justice system at Barangay level (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	<p>% of people who feel represented by the local media</p>	<ul style="list-style-type: none"> • Identify the three most important ways you get news about what is happening in your community/region • I feel my community interests and concerns are represented by the local media (scale of 1-

		<p>4, strongly agree, agree, disagree, strongly disagree)</p> <ul style="list-style-type: none"> I feel I have the skills and knowledge to use internet and applications safely and responsively (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who agree women should play a role in PVE.	<ul style="list-style-type: none"> Give 2 examples of ways in which women can contribute to preventing violent extremism
<p>EQUAL ACCESS TO [Social and Economic] OPPORTUNITIES</p> <p>Related Qualitative Question for FGDs:</p> <p>How would you describe the social and economic opportunities available to people in your community? Describe any barriers.</p>	% of people who self-report that they have access to meaningful livelihoods	<ul style="list-style-type: none"> My income is enough to sustain myself and my dependents (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who feel they have the necessary skills to achieve meaningful livelihoods	<ul style="list-style-type: none"> I have the necessary skills to run my business/have a job. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who feel their community is fair and inclusive	<ul style="list-style-type: none"> My community is fair and inclusive (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	% of people who feel marginalized due to their religion/ethnicity/gender	<ul style="list-style-type: none"> I feel economically, socially or politically marginalized due to my ethnicity/religion/gender/group (scale of 1-4, strongly agree, agree, disagree, strongly disagree) <ul style="list-style-type: none"> If the person agrees or strongly agrees: please, ask the respondent to identify the perceived reason for the marginalisation among the options described above (ethnicity/religion/gender / group)

<p>SENSE OF PURPOSE</p> <p>Related Question for FGDs: How do people in your community feel about the future? (optimism/pessimism)</p>	<p>% of people who feel capable of solving conflicts through non-violent means</p>	<ul style="list-style-type: none"> I have the skills to address conflict in a non-violent way (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	<p>% of people who self-report that they have self-worth/feel empowered</p>	<ul style="list-style-type: none"> I have something positive to contribute to my community (scale of 1-4, strongly agree, agree, disagree, strongly disagree) I feel valued by the people around me. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	<p>% people of people who display tolerance to other opinions</p>	<ul style="list-style-type: none"> I think there is only one truth (scale of 1-4, strongly agree, agree, disagree, strongly disagree) I feel that is my obligation to spread my beliefs to others, even it means to impose them (scale of 1-4, strongly agree, agree, disagree, strongly disagree).
	<p>% of people who feel that they failed to live up to the expectations</p>	<ul style="list-style-type: none"> I feel I have failed to live up to my own or family expectations (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
	<p>% of people who perceive violence as justifiable means to achieve their goals</p>	<ul style="list-style-type: none"> Violence helps me get what I want (scale of 1-4, strongly agree, agree, disagree, strongly disagree) Sometimes violence is the only way to make my society a better place (scale of 1-4, strongly agree, agree, disagree, strongly disagree)

BRAVE - 14

1. It's important to me to maintain cultural traditions. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
2. Being violent helps me earn the respect of others. (R) (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
3. I am familiar with my cultural traditions, beliefs, practices, and values. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
4. Being violent helps show how strong I am. (R) (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
5. My cultural identity guides the way I live my life. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
6. I trust authorities/law enforcement agencies. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
7. In general, I trust people from other communities. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
8. My community accepts that young people may use violence to solve problems. (R) (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
9. I am willing to speak out publicly against violence in my community. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
10. I feel supported by people from other communities. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
11. I regularly engage in conversations with people of multiple religions/cultures and beliefs. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
12. I am willing to challenge the violent behaviour of others in my community. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
13. I feel confident when dealing with government and authorities. (scale of 1-4, strongly agree, agree, disagree, strongly disagree)
14. I feel that my voice is heard when dealing with government and authorities (scale of 1-4, strongly agree, agree, disagree, strongly disagree)

The service provider is requested to include the following categories of respondents when planning FGDs across Mindanao:

- Category 1: Youth:
 1. Out-of-school, unemployed young men
 2. Out-of-school, unemployed young women
 3. In-school⁴ or employed young men
 4. In-school or employed young women
- Category 2: Opinion leaders
 1. Religious leaders/Community/traditional leaders
 2. Local government authorities and BARMM authorities
 3. National government authorities
- Category 3: Parents and teachers
 1. Parents
 2. Teachers
- Civil society:
 1. Civil Society Groups (including Women groups)

Geographic Scope

The service provider will apply the survey, collect and analyse data on these indicators and conduct these FGDs mentioned above on the following clusters:

Cluster 1

Lanao del Sur
Lanao del Norte
Cagayan de Oro City

Cluster 2

Maguindanao
North Cotabato (BARMM)
Cotabato City

Cluster 3

Basilan
Sulu
Tawi-Tawi

The service provider is requested to submit in the inception report a specific sampling strategy and frame regarding these indicators and FGDs.

⁴ In some contexts, this might mean public schools as well as private schools. To be discussed with baseline service provider and GCERF.