

PVE Resources & Reading

[Global Peace Index 2018](#)

[Global Terrorism Index 2018](#)

[Positive Peace Report 2018](#)

[RESOLVE Network](#)

Articles and Guides

- ["A Case Study of CVE Programming: Lessons from OTI's Kenya Transition Initiative"](#) (USAID version [here](#))
- ["A Roadmap to Progress: The State of the Global P/CVE Agenda"](#)
- ["Addressing Violent Extremism: Creating Spaces for Civil Society Engagement"](#)
- ["Advancing CVE Research: The Roles of Global and Regional Coordinating Bodies"](#)
- ["Compendium of Good Practices in the Rehabilitation and Reintegration of Violent Extremist Offenders"](#)
- ["Contemporary P/CVE Research and Practice"](#)
- ["Creating Spaces for Effective CVE Approaches"](#)
- ["CVE: Developing an evidence-base for policy and practice"](#)
- ["Development Assistance and Counter-Extremism: A Programming Guide"](#)
- ["Drivers of Violent Extremism: Hypotheses and Literature Review"](#)
- ["The Ecology of Violent Extremism"](#) (webinar)
- ["Expanding Research on CVE"](#)
- ["Guide to the Drivers of Violent Extremism"](#)
- [Headyah Good Practices](#) and [Publications](#)
- [Integrative Complexity Interventions to Prevent and Counter Violent Extremism](#) and [IC Thinking](#)
- ["It Takes a Village: An Action Agenda on the Role of Civil Society in the Rehabilitation and Reintegration of Those Associated With and Affected by Violent Extremism"](#)
- ["Journey to Extremism in Africa"](#)
- ["A Practical Guide to Community Integrity Building"](#)
- ["Preventing Radicalisation to Terrorism and Violent Extremism"](#)
- [Prevention Project publications](#)
- ["Putting the Action in PVE National Action Plans"](#)
- ["PVE: Leaders Telling a Different Story" Outcome Document](#)
- [STRIVE Lessons Learned: Horn of Africa](#)
- [TerRa Toolkit: Community approach to Radicalisation](#)
- ["Transformative Approaches to Violent Extremism"](#)
- ["Transforming Violent Extremism: A Peacebuilder's Guide"](#)
- [United Nations Global Counter-Terrorism Strategy](#) (Pillar I: "to address the conditions conducive to the spread of terrorism")
- [UN High Commissioner for Human Rights "Report on best practices and lessons learned on how protecting and promoting human rights contribute to P/CVE"](#)
- [UN Plan of Action to Prevent Violent Extremism](#) and ["Agenda for Action: Recommendations on PVE"](#)

Global Counterterrorism Forum (GCTF)

- [Abu Dhabi Memo on Good Practices for Education and CVE](#) and [Plan of Action](#)
- [Ankara Memorandum on Good Practices for a Multi-Sectoral Approach to CVE](#)
- [Countering Violence Extremism Working Group](#)
- [Good Practices on Addressing the Challenge of Returning Families of Foreign Terrorist Fighters \(FTFs\)](#)
- [Good Practices on Community Engagement and Community-Oriented Policing as Tools to Counter Violent Extremism](#)
- ["Lifecycle of Radicalization to Violence" Toolkit](#)
- [Rome Memorandum on Good Practices for Rehabilitation and Reintegration of Violent Extremist Offenders](#)

PVE Resources & Reading

Design, Monitoring, and Evaluation

- [“Borrowing a Wheel: Applying Existing DME Strategies to PCVE”](#)
- [“CVE and Risk Reduction: A Guide to Programme Design and Evaluation”](#)
- [“Does CVE Work? Lessons Learned from the Global Effort to Counter Violent Extremism”](#)
- [Education for Peacebuilding M&E](#)
- [“Emerging Practices in Design, Monitoring, and Evaluation of Education for Peacebuilding: Practice Guide”](#)
- [“Evaluating Countering Violent Extremism Programming: Practice and Progress”](#)
- [“Improving the Impact of PVE Programming: A toolkit for design, monitoring and evaluation”](#)
- [Influencing Violent Extremist Organizations \(IVEO\) Knowledge Matrix](#)
- [MASAR P/CVE M&E app](#)
- [Monitoring & Evaluation of CVE](#)
- [“Outcome Mapping: Building Learning and Reflection into Development Programs”](#)
- [Violent Extremism Evaluation Measurement \(VEEM\) Framework](#)

Gender, Peace, and Security

- [“Advancing Women’s Roles in Countering Violent Extremism and Radicalization that Lead to Terrorism”](#)
- [“Almost all violent extremists share one thing: their gender”](#)
- [“Charting a New Course: Women Preventing Violent Extremism”](#)
- [“Debunking Myths on Gender and Extremism”](#)
- [“From Policy to Action: Advancing an Integrated Approach to Women and Countering Violent Extremism”](#)
- [GCTF and OSCE Good Practices on Women and CVE](#)
- [“Invisible Women: Gendered Dimensions of Return, Rehabilitation and Reintegration from Violent Extremism”](#)
- [“A Man’s World? Exploring the Roles of Women in Countering Terrorism and Violent Extremism”](#)
- [Organization for Security and Co-operation in Europe \(OSCE\): Women, terrorism and counter-terrorism](#)
- [“Perspectives on the Future of Women, Gender, & Violent Extremism”](#)
- [“The Roles of Women in Terrorism, Conflict, and Violent Extremism: Lessons for the United Nations and International Actors”](#)
- [“Tightening the Purse Strings: What Countering Terrorism Financing Costs Gender Equality and Security”](#)
- [“Women Preventing Violent Extremism Thought for Action Kit”](#)

Youth, Peace, and Security

- [“2250: A Youth Toolkit”](#)
- [“Countering Violent Extremism: A Peer-to-Peer Guide for Young People”](#)
- [“Education, Identity and Rising Extremism”](#)
- [“Guiding Principles for Young People’s Participation in Peacebuilding”](#)
- [“Guidance for International Youth Engagement in PVE and CVE”](#)
- [“The Missing Peace: Independent Progress Study on Youth, Peace and Security”](#)
- [“Psychosocial Support: Facilitating Psychosocial Wellbeing and Social and Emotional Learning”](#)
- [“The Role of Education in Countering Violent Extremism”](#)
- [“The Roles of Families and Communities in Strengthening Community Resilience Against Violent Extremism”](#)
- [“A Teacher’s Guide on the Prevention of Violent Extremism”](#)
- [“Time to Engage with Youth at Centre Stage – The HSC Approach to Youth Leadership on PVE: A Handbook”](#)
- [“Understanding Youth Resilience to Violent Extremism: The BRAVE-14 Standardised Research Measure”](#)
- [Young People and Extremism Resource Packs](#)
- [“Youth & Consequences: Unemployment, Injustice and Violence”](#)
- [“Youth Action Agenda to Prevent Violent Extremism and Promote Peace”](#)
- [“Youth Led Guide on Prevention of Violent Extremism Through Education”](#)