

GCERF in the Philippines

The key focus areas of GCERF in the Philippines include engaging youth, community consultation and livelihoods, access to good quality education, inclusive policy and service provision, and non-violent conflict resolution.

Portfolio overview as of June 2022

Active grants

Consortium of Bangsamoro Civil Society (CBCS)

2019-22 | Principal Recipient with 5 sub-recipients

- ❖ Active citizenry involved in governance; access to meaningful livelihoods

Initiatives for International Dialogue (IID)

2019-22 | Principal Recipient with 4 sub-recipients

- ❖ Strengthening capacities and engagement of civil society and communities in peacebuilding and transitional justice.

Synergeia Foundation

2019-22 | Principal Recipient with 4 sub-recipients

- ❖ Strengthening local governance to improve local education and the justice system.

Mahintana Foundation

2020-22 | Principal Recipient with 5 sub-recipients

- ❖ Greater inclusion of marginalized groups in local structures and services (governance actors, religious and community leaders).

Al Qalam Institute

2020-22 | Direct grantee

- ❖ Reducing vulnerability and increasing inclusivity by improving the quality of education.

Teach Peace Build Peace Movement

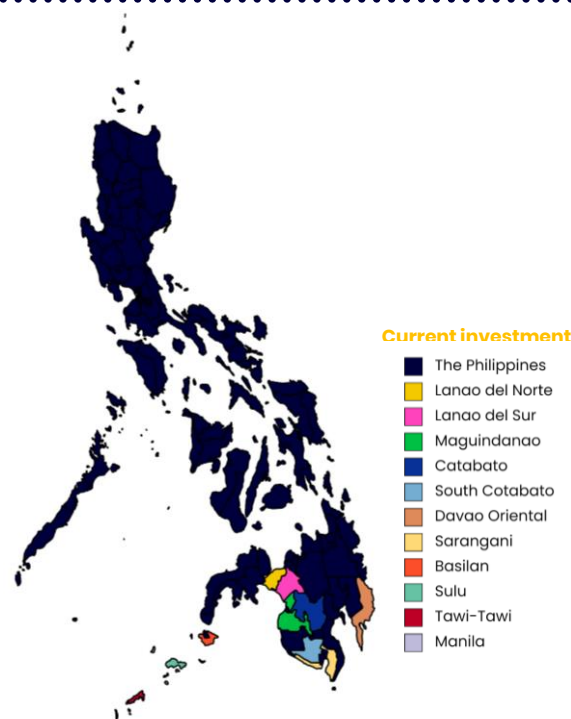
2021-22 | Direct grantee

- ❖ Holistic community-based peace education programme for youth.

Innovations for Poverty Action (IPA)

2021-23 | Local Knowledge Partner (LKP)

- ❖ Providing evaluation and research support



Investment started: 2019

Investment to date: USD 4.5 million

Current investment: USD 4 million

Active grants: 7

Investment Focus



Maintaining inclusivity and diversity in education and governance



Lanao del Sur, Lanao del Norte, Maguindanao, Cotabato (North & South), Davao Oriental, Sarangani, Basilan, Sulu, Tawi-Tawi, Manila



Young people in and out of school and their parents, community members from all groups, religious leaders and teachers, local governance actors, and local justice and security actors.



2019-2022 (Rounds 1 and 2)



GCERF in the Philippines works with government partners (DILG, NSC, ATC-PMC, MBHTE, BYC)

Violent Extremism in the Philippines: Drivers

Continued and growing discontent against the government – especially in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM)

Unresolved land conflicts among different groups

Inequality and discrimination faced by members of the Muslim community

16th

On the Global Terrorism Index 2022, with 62 attacks and 53 deaths in 2021

Current Programming: Systems Approach

National: Implementation of the National Action Plan for P/CVE in the Philippines at the local level, in coordination with the country support mechanism and various government actors such as the Department of Interior and Local Government, the Anti-Terrorism Council Project Management Center, and the Office of the Presidential Advisor on the Peace Process.

Community: Building PVE capacity among local authorities and institutions and reinforcing trust between communities and local authorities and working with religious and opinion leaders and working with students and teachers to protect youth from recruitment.

Individual: Building tolerance, community agency, positive social and economic alternatives, and critical thinking and life skills in youth and children.

Key Outputs

* October 2021 – March 2022



Key achievements*

* October 2021 – March 2022



Al Qalam Institute, through its Madaris Volunteer Mentorship programme, conducted mentor-mentee sessions to promote peacebuilding through quality education and friendship:

“More than the provision of material goods and services, these initiatives opened an avenue for relationship-building between the Madrasah community and other sectors of society. This is an opportunity to sunder the common prejudices between a seemingly invisible community which may feel neglected and abandoned by the larger society and the prejudices of the larger society against the Madaris community.”

- Volunteer from the Madaris Volunteer Programme, Al Qalam Institute, May 2022

Story of Change

PEACE HERO KIDS' SOCIAL ACTION is a fundraising initiative started by the Peace Hero kids of Teach Peace Build Peace Movement (TPBPM) from Maharlika Elementary School and Silangan Elementary School in Metro Manila. Both schools are located in the Muslim areas in the country's capital where a number of displaced families from the Marawi siege relocated. Like other IDPs from Marawi, the relocated families here have no homes of their own, simply relying on the support of relatives, with children still unable to attend school because of the pandemic.

Clan feuds, or *rido*, are also happening in these areas, with some reports of children being involved in violent incidents. After one of the Peace Time sessions, the children had a peace reflective session and identified the challenges children like themselves experienced in their community. They mentioned their mental health struggle because of not being able to go to school and meet their friends. They also shared the challenges of their classmates who do not have the means to buy equipment for online learning. Thus, they conceptualized the Peace Hero Cares Project which aims to help their fellow students during this time of the pandemic. Their goal is to provide tablets and school supplies to selected students from their schools.

To raise funds for this initiative, the kids started collecting scraps and sold them to junk shops. TPBPM helped the kids in this initiative by creating a fundraising poster and because of this, they have collected five tablets and cash totalling PHP 4,300.00 to add to their funds. This surpassed their goal of just providing two tablets. Last month, a fire broke out in the houses at the back of Maharlika Integrated School resulting in the school being converted into an evacuation centre. The children immediately acted and pooled their allowances to purchase snacks that they could give to the children staying in Maharlika IS. They also gathered used clothes to be handed out to their fellow children.

This activity empowers them and provides a platform for children to share and take action on the issues and challenges being faced by their counterparts and their community. By asking them what they can do, their passion and drive are encouraged to help create peaceful homes, schools and communities.



“

As part of its Peace Education Leadership training course, TPBPM's programme in Shakba focuses on developing second-line leaders grounded on the foundations of peace, good governance, and sustainable development:

“The first day of the training was the most unforgettable time in the session because it felt like it was the beginning of my dream. I was more excited to participate in the training and become more responsible. I believe that teaching peace to children is important for them to understand peace at a young age. It will help them transform conflicts and develop peace values as they grow up.”

- Alixander, Youth Participant at TPBPM's programme, December 2021

”

GCERF's Added Value



GCERF focuses on **building institutional capacity** e.g., CSOs, and government agencies.



GCERF invests in building a PVE-focused **community of practice** with CSOs, government agencies, and experts



Communities are at the **forefront of project design and implementation**, and the programme works with existing community structures for sustainability



All project design and implementation are done in coordination with **nationally-aligned**, locally-led programmes



GCERF connects CSOs, communities, and other stakeholders with government and security actors, leading to **better coordination** and relationships



GCERF's consortium model and capacity-building approach enables us to work in **remote areas**

Find out more about becoming an investor, our work, and the collective impact we make at: www.gcerf.org
contact.philippines@gcerf.org

 [@gcerf](https://www.facebook.com/gcerf)

 [@thegcerf](https://twitter.com/thegcerf)

 [GCERF](https://www.linkedin.com/company/gcerf)

 [GCERF Outreach](https://www.youtube.com/channel/UCGcerf)

GCERF
Geneva, Switzerland